

AICE International History – 9389 (AS Level)  
Instructor: Mrs. J. Chalker  
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### **Course Description – International History 1871-1945**

The goals of the AICE history courses are for students to recall, select, and use historical knowledge appropriately and communicate knowledge and understanding of History in a clear and effective manner. Additionally, demonstrate an understanding of the past through explanation, analysis and arriving at a substantiated judgment of: key concepts such as causation, consequence, continuity, change and significance within an historical context, the relationships between key features and characteristics of the periods studied.

This paper focuses on the following themes

- Component 1 The Search for International Peace and Security, 1919-1945
- Component 2 International Relations, 1871-1945

### **Text**

Wadsworth, Phil. *International History 1871-1945*. Cambridge, UK: Cambridge UP, 2013. Print.  
Williamson, D. G. *War and Peace: International Relations 1878-1941*. London: Hodder Education, 2009. Print.

### **Primary Source Readings**

Students are required to read additional material outside of class time and read beyond the textbook. The readings will be made available in the classroom and/or on the web.

### **Assessment**

The primary method of assessments in the course will be essays (papers).

To pass the Cambridge History, candidates must be able to

- Demonstrate an understanding of the complexity of issues and themes within a historical period
- Distinguish and assess different approaches to, interpretations of, and opinions about the past
- Express awareness of historical concepts such as change and continuity, cause and effect
- Present a clear, concise, logical and relevant argument
- Evaluate and interpret source materials as historical evidence and use them effectively

### **Component 1 Document Question**

1 hour, 40 marks

Candidates will complete International Option: The Search for International Peace and Security, 1919-1945. There are two parts to each question and must answer both parts of the question they choose.

- Part (a) Candidates are expected to consider two sources on one aspect of the material.
- Part (b) Candidates are expected to use all the sources and their knowledge of the period to address how far the sources support a given statement.

### **Component 2 Outline Study**

1 hour 30 minutes, 60 marks

Candidates will select two questions from International Option: International Relations, 1871-1945. There are two parts to each question and must answer both parts of the question they choose.

- Part (a) requires a casual explanation.

- Part (b) requires consideration of significance and weighting the relative importance of factors.

### **Attendance and Tardiness**

There is no substitute for class time. **Time away from class will greatly affect one's grade**, and may result in a phone call to the student's parent/guardian. Class starts promptly at the beginning of each class period. You will have **2 school days** to make up work you have missed. Failure to make up work will result in a zero.

To be considered on time to class, students are expected to be in the classroom, in their seats, and prepared to participate in whatever activity is assigned for the beginning of class.

### **Late Work Policy**

**No late work will be accepted.** Work not completed by the due date will receive a grade of zero.

### **Class Preparation**

Students will be expected to become familiar with source material **before** it is discussed in class. Many class sessions will be discussion-based; the quality of those discussions will depend on student preparation. Students may also be expected to engage in online discussions, where the expectations are the same as in class.

It is important to approach each source material with an open mind. Consider each carefully and thoughtfully! This includes minimizing distractions (TV, music, etc.) and making brief notes directly within the source material (if practical) or in your notebook.

### **Class Participation**

Much of our class time will be spent discussing the material that you have prepared. Your active participation in discussions is both expected and welcomed. Learning how to present, support, and defend arguments based upon various types of source material is an important skill in Global Perspectives and Research. Just as important, however, is an attitude of respect toward fellow class members as they share their ideas. Please be considerate during class discussions – your grade is not dependent upon having the last word, but rather on how you *support your ideas* and *communicate them respectfully*! Sleeping or putting your head down is not an option. If you are having a “bad day,” don't take it out on your classmates or your teacher by inappropriate behavior or speech; on the other hand, talk to me as an adult and I'll listen and try to help.

### **Writing**

Many of the formal assessments for this course will rely students communicating their thoughts in writing. In the preparation of assignments, please follow the following guidelines:

- All papers (and out-of-class reading responses) should be typed, double-spaced in 12-point Times New Roman with 1-inch margins. Papers must be submitted through Turnitin.com and a hard copy brought to class. Please include the proper MLA heading (below) in the top left corner.

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- Computer and e-mail problems are **not** a valid reason for not turning in assignments on time. Be sure to save and back up all written work on your computer! Do not rely solely on your hard

drive – save files on a flash drive, to cloud storage, etc. Avoid stress – save your files regularly on two different sources.

- All papers are due at the **beginning of class** (unless otherwise specified). Late papers are accepted only in rare instances, at the discretion of the instructors. Please let us know if you are having trouble completing a paper. I can work with you if an unforeseen situation arises, but it is important to notify the instructor as soon as possible.

### **Cheating and Plagiarism**

**Cheating:** Your teacher will not tolerate cheating or dishonesty of any kind. Students are expected to support the HONOR CODE – do not give or receive any help on any work. Examples of behavior constituting cheating include, but are not limited to: copying any assignments; leaving papers uncovered during assessment; giving or receiving any unauthorized assistance on an assignment, quiz, or exam. Anyone caught cheating will receive a grade of zero on the work and the student’s parent(s) will be notified. **\*\*Student misconduct will be handled in accordance with school policy.**

**Plagiarism:** Plagiarism is a serious offense and will not be tolerated. You are not required to cite common knowledge, however whenever you are unsure use a citation! Students will also be expected to use **Turnitin.com** to ensure that they have cited properly before submitting their assignments. ALL students will complete a plagiarism tutorial through Indiana University Bloomington (<https://www.indiana.edu/~istd/>). TWO copies of the certificate will be printed – one certificate will go to me and the other will be stapled into your notebook.

### **Grading**

- Written Assessments 30%
- Projects 25%
- Classwork/Homework/Quizzes 25%
- Participation 20%

### **Supplies**

- Notebook (Mead 3 or 5 subject)
- Stapler/Staples
- Blue or black ink pens
- Notebook Paper
- Textbooks

### **Additional Information from Cambridge University**

Details of each assessment, grading descriptors, the teacher’s role, and other pertinent information may be found in AICE History, AS Level (9239) Syllabus. This document will be available through FOCUS.

Beyond the syllabus, additional information regarding the CIE program may be obtained through the Cambridge website.

**\*\*ALL INFORMATION IS SUBJECT TO CHANGE AT TEACHER’S DISCRETION\*\***